



## About the project

### Transversal Skills in Dentistry: Content and Language Integrated Learning Approach (TSDIA)




No. 2015-I-LV01-KA203-013401ERASMUS + KA2 - Cooperation for Innovation and the Exchange of Good Practices Strategic Partnerships for higher education.

The project focuses on establishing transnational synergies between higher education institutions (HEIs) and partnerships with professional organizations in the field of dentistry to develop and pilot a new study course that provides opportunities for students to acquire transversal skills and competences to increase their future employability. The project facilitates an increasing permeability between educational establishments and partnership organizations to bridge the gap between higher education and labour market in order to share competences in promoting cross-sectional cooperation.

The **objectives** of the project are:

- 1 To perform the analysis of the present demands required by the labour market in the field of dentistry;
- 2 To develop a survey on the synergies between education and labour market aimed at re-evaluating the academic and domain-related competences to match them with the transversal skills required for the professional community;
- 3 To use the survey results in order to develop relevant methodology for the target groups, as well as to design teaching and learning materials to equip students with the transversal skills required in the professional setting;
- 4 To use ICT-based technologies in developing OER for the benefit of gaining and validating the new skills;
- 5 To implement blended mobility in order to employ the relevant methodology approach, teaching and learning materials in dentistry and OER by using the English language as a medium of international communication.

#### The direct project participants of the project are:

-  The **University of Latvia** ( Latvia)
-  The **Academic Centre for Dentistry Amsterdam** ( Netherlands) and
-  The Polytechnic Institute of Porto - **School of Accounting and Administration of Porto** ( Portugal).

#### The indirect project participants of the project are:

-  The Association of Dentists (Latvia) that works in cooperation with the Association for Dental Education in Europe and Association of Physicians of Latvia.

Activitites	Methodology	Results	Impacts	Long Term Benefits
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The CLIL methodology will be used to develop the course Dentistry and Language Integrated Learning, which is an innovative approach at tertiary level that will assist the relevant target group to acquire the subject of dentistry in English. The methodology employs a needs analysis, interviews, document analysis, and structural observations as the research instruments for collecting qualitative and quantitative data.



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